**A song that portrays a journey**

*Task: We have been discussing journeys of various forms the last few days in class.  To further engage your musical, visual spatial, and verbal intelligences you need to choose a song that portrays a journey – create a visual that shows the journey and the lyrics somehow.*

Be sure to review the rubric BEFORE you start your project.

Elements to include:

* Choose a song that we have not used in class (at learning centers or in class) that represents a journey.  Please make sure the song is “clean.”
* Your visual does not need to include all your lyrics but does need to include lyrics that represent the main idea of the song.
* What type of journey does your song represent?
* Why did you choose this song?
* Cite your source!!!

**Criterion C: Organization/Presentation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Element** | **15** | **10** | **5** |  |
| 1. **Eye Contact** | Speaker looks at different members of the audience frequently | Speaker looks at audience members 75% of time and looks at presentation occasionally. | Speaker only occasionally looks at audience and looks at the presentation most of the time. |  |
| **Voice** | 1. Speaker speaks clearly, slowly, and loudly so that every word can be understood. | Speaker speaks clearly and slowly, but she/he is hard to hear, or the speaker speaks loudly but very fast with no use of emotional tones. | It is hard to hear and understand the speaker. No use of emotional tones. |  |
| **Stance** | Speaker does not shuffle feet, move hands or do anything that distracts from the presentation. | Speaker moves a little but does not distract too much. | Speaker moves feet and hands, and their body movements are a distraction to the presentation. |  |
| **Total** |  |  |  |  |

**Criterion: SKILLS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Element** | **15** | **10** | **5** |  |  |
| **Summarization of Journey** | The presenter  gives detailed reasons and evidence why the song represents a journey, the kind of journey represented, and why the song was chosen. | The presenter  gives some reasons and evidence why the song represents a journey, what kind of journey the song was and why the song was chosen. | The presenter does not  give detailed reasons and evidence why the song represents a journey, what kind of journey and why the song was chosen. |  |  |
| **Visual** | The visual includes all aspects of the lyrics and how they are a journey, cites the source of the song, and is on 8.5″ by 11″paper. | The visual includes some aspects of the lyrics, cites the source of the song, and is on 8.5″ by 11″paper. | The visual hints at aspects of the journey lyrics and does not cite the source of the song, but is on 8.5″ by 11″paper. |  |  |
| **Creativity**  **Thoughtfulness** | Presentation is creative and clearly represents a journey. It is clear that time and effort were taken to create the presentation. | Presentation clearly represents a journey, but it not clear that time and effort were taken to create the presentation. | Presentation does not clearly represent a journey creatively, and it is clear that no time or effort were taken. |  |  |
| **Total** |  |  |  |  |  |